

Republic of the Philippines  
**Department of Education**  
REGION II - CAGAYAN VALLEY  
SCHOOLS DIVISION OF BATANES

March 5, 2025

**DIVISION MEMORANDUM**

No. 059 s. 2025

**PREPAREDNESS AND PRECAUTIONARY MEASURES FOR THE WARM SEASON**

To: Assistant Schools Division Superintendent  
Chiefs of Divisions  
Heads of Sections/Units  
Education Program/District Supervisors  
Heads of Public Elementary and Secondary Schools  
All Others Concerned

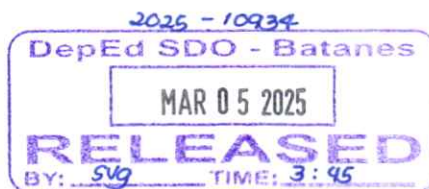
1. The Department of Science and Technology – Philippine Atmospheric Geophysical and Astronomical Services Administration (DOST-PAGASA) Northern Luzon PAGASA Regional Services Division (PRSD) issued Maximum Temperature of 29°C Computed Heat Index in Basco, Batanes on March 3, 2025.
2. The registered temperature of Basco, Batanes, and nearby Island municipalities will continue to increase in the coming days as predicted by DOST-PAGASA.
3. To minimize heat stress and prevent any associated health risks with this climatic condition, the following measures shall be observed by all schools in this Division:
  - a. Monitor weather and temperature advisories issued or announced by DOST-PAGASA and other authorized government agencies.
  - b. Learners are advised to stay hydrated.
  - c. Regulate vigorous physical activity during hot days.
  - d. Encourage learners to stay in the shade as much as possible.
  - e. Teachers will monitor the welfare of learners and their own and be cautious of symptoms of heat exhaustion or heatstroke (e.g., dizziness, headache, nausea, vomiting, fast heartbeat).
  - f. Lessen physical outdoor activities when temperatures are high. Outdoor activities should be done early in the morning or in the afternoon when the temperature permits.
  - g. Keep classrooms well ventilated, open windows as early as possible in the morning to allow stored heat to escape from the building.
  - h. Remove all window curtains to allow air to pass through.
  - i. Minimize the use of electric lighting.
  - j. Switch off all electrical equipment not in use.
  - k. Maintain updated emergency hotline numbers.

4. If the Heat Index shall become unendurable to the school personnel and learners, review DepEd Order no. 022 s. 2024 (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies).
5. School Heads are advised to report on the condition of schools using the template attached. School Report shall be submitted every Friday for consolidation via email [fred.gimenez@deped.gov.ph](mailto:fred.gimenez@deped.gov.ph) or SDRRM official Group Chat.
6. For immediate dissemination, information and guidance.

**ALFREDO B. GUMARU JR. EdD, CESO V**  
Schools Division Superintendent

Encl.: As stated,  
Reference: (DOST-PAGASA) Computed Heat Index  
To be indicated in the Perpetual Index  
under following subjects:  
SCHOOLS

SGOD/myn/fvg DM **PREPAREDNESS AND PRECAUTIONARY MEASURES FOR THE WARM SEASON**  
March 5, 2025





Republic of the Philippines  
**Department of Education**  
REGION II - CAGAYAN VALLEY  
SCHOOLS DIVISION OF BATANES

**MONITORING TOOL ON WEATHER HEAT INDEX**

As of \_\_\_\_\_

**School:** \_\_\_\_\_

**ID Number:** \_\_\_\_\_

**Division:** \_\_\_\_\_

**Date:** \_\_\_\_\_

|                                                                                                                                                                                                                                                                                                                                                                                         | PREPARATION/STATUS | PERSONS INVOLVED | REMARKS |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------|---------|
| 1.MATERIALS such as <ul style="list-style-type: none"><li>▪ Drinking water</li><li>▪ First Aid Kit and health safety materials</li><li>▪ Learners are advised to wear light clothing. However, this should exhibit respect for school as an institution of learning</li><li>▪ Modular Distance Learning Materials should always be available in case of suspension of classes</li></ul> |                    |                  |         |
| 2. SCHEDULE OF CLASSES <ul style="list-style-type: none"><li>▪ Preparation of emergency Program of Classes Shifting of classes for big school (BNSHS/BCS)</li><li>▪ If the Heat Index shall become unbearable to the school personnel and learners, review DepEd Order no. 022 s. 2024</li></ul>                                                                                        |                    |                  |         |

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| (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
| <p>3. CLASSROOMS</p> <ul style="list-style-type: none"> <li>▪ Keep classrooms well ventilated, open windows as early as possible in the morning to allow stored heat to escape from the building.</li> <li>▪ Minimize the use of electric lighting.</li> <li>▪ Keep classrooms well ventilated, open windows as early as possible in the morning to allow stored heat to escape from the building.</li> </ul> <p>Inspection of Rooms</p> <ul style="list-style-type: none"> <li>▪ Minor repair for broken windows and doors Additional installation of fans (If Necessary)</li> </ul> |  |  |  |
| <p>4. CHECKING OF ELECTRICAL WIRING</p> <ul style="list-style-type: none"> <li>▪ Switch off all electrical equipment not in use.</li> <li>▪ Seeking assistance from BFP for the Inspection of Classrooms and Fixing of electrical wirings/connection</li> </ul>                                                                                                                                                                                                                                                                                                                       |  |  |  |

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <p><b>5. HEALTH CONDITIONS OF LEARNERS</b></p> <ul style="list-style-type: none"> <li>▪ Learners are advised to stay hydrated.</li> <li>▪ Encourage learners to stay in the shade as much as possible when outdoors.</li> <li>▪ Teachers will monitor the wellbeing of learners and their own and be cautious of symptoms of heat exhaustion or heatstroke (e.g., dizziness, headache, nausea, vomiting, fast heartbeat).</li> <li>▪ Enjoin teachers to include in their lessons topics on mitigating the effects of the warm and dry season.</li> <li>▪ Daily monitoring of vital signs of learners and SDO Personnel</li> </ul> |  |  |  |
| <p><b>6. MOBILIZATION OF SCHOOL DRRM AND SCHOOL HEALTH TEAM</b></p> <ul style="list-style-type: none"> <li>▪ Scheduled Monitoring and inspection of DRRM team and provision of TA</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| <p><b>7. RESORT TO ADM AND OTHER ALTERNATIVE LEARNING MODALITY</b></p> <ul style="list-style-type: none"> <li>▪ Preparation and Implementation of Printed SLMs</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
| <p><b>8. MITIGATION AND ACTIONS FOR CLIMATE ADAPTATION</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |

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| <ul style="list-style-type: none"> <li>▪ Conduct of creek/coastal cleaning</li> <li>▪ Tree planting and water conservation</li> <li>▪ Coordinate with concerned agencies About waste segregations</li> </ul>                                                                                                                                                                                                                                                                                           |  |  |  |
| <p>9. OTHERS</p> <ul style="list-style-type: none"> <li>▪ Monitor weather and temperature advisories issued or announced by DOST-PAGASA and other authorized government agencies.</li> <li>▪ Regulate vigorous physical activity during hot days.</li> <li>▪ Lessen physical outdoor activities when temperatures are high. Outdoor activities should be done early in the morning or in the afternoon when the temperature permits.</li> <li>▪ Maintain updated emergency hotline numbers.</li> </ul> |  |  |  |

Prepared by:

Noted:

\_\_\_\_\_  
SDRRM Coordinator

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School Head