

QUARTERLY PHYSICAL REPORT OF OPERATION

Department: Department of Education
Agency: Region II-CAGAYAN VALLEY
Operating Unit: Division of Batanes
Organization Code (UACS):

Cells with Formula Cells for Encoding

Organizational Outcomes / Performance Indicators	UACS CODE	Physical Targets FY 2024 (Based on Submitted BED No. 2)					Physical Accomplishments FY 2023					Variance	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 = (8+9+10+11)	13 = 7-12	12
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved													
EDUCATION POLICY DEVELOPMENT PROGRAM													
Output Indicators													
1. Number of education researches completed						24	24	None				None	
BASIC EDUCATION INPUTS PROGRAM													
Outcome Indicators													
1. Percentage of schools meeting the standard ratio for teachers						100.00%	100.00%	100.00%					
a. Elementary						100.00%	100.00%	100.00%					
b. Junior High School						100.00%	100.00%	100.00%					
c. Senior High School						100.00%	100.00%	100.00%					
2. Number of newly-created teaching positions filled up (K/elem, JHS, SHS)						12	15.00	12					
INCLUSIVE EDUCATION PROGRAM													
Outcome Indicators													
1. Percentage of learners enrolled in:						1.08%	1.08%	2.03%	0.00%			2.03%	-0.95%
b. SPED (Public)						NA	NA						
c. ALIVE (both public and private)						100%	100%	100.00%	0.00%			100.00%	0.00%
d. IPED (Public)						1.35%	1.35%	1.98%	0.00%			1.98%	-0.63%
e. ALS						100%	100.00%	100.00%	0.00%			100.00%	0.00%
2. Percentage of Learners Provided with Learning Resources (Public)						NA	NA	NA	NA				
Output Indicators													
1. Number of schools offering the following programs:													
a. ALIVE						NA	NA	NA	NA				

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 BED 2 FY 2024 Targets (For encoding)

Organizational Outcomes / Performance Indicators	UACS CODE	Physical Targets FY 2024 (Based on Submitted BED No. 2)					Physical Accomplishments FY 2023					Variance	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 = (8+9+10+11)	13 = 7-12	12
b. IPED						27	27	27				27	0
c. SPED						7	7	9				9	-2
2. Number of public schools provided with learning resources						6	6	27				27	-21
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM													
Outcome Indicators													
1. Retention rate						100.54		99.42%				99.42%	
a. Elementary								98.06%				98.06%	
b. Secondary (Grade 7 to 12)													
2. Completion rate													
a. Elementary		99.00						95.19%				95.19%	
b. Secondary (Grade 7 to 12)		94.50						89.45%				89.45%	
the													
National Achievement Test													
a. Elementary (Grade 6)						45.00							
b. Junior High School (Grade 10)						48.00							
c. Senior High School (Grade 12)						30.00							
Output Indicators													
1. Number of learners benefiting from the "School-Based Feeding Program"						100	100	106				100	
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM													
Outcome Indicators													
1. Increase in percentage of schools conducting schools Learning Action Cell sessions						420	420	417					
Output Indicators													
1. Number of teachers and teaching-related staff trained						420	420	417				420	
a. Teachers						51	51	45				51	
b. Teaching Related Staff													

Prepared By:



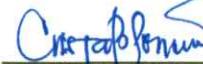
MIAH DAPHNIE B. BUENAFAE
SEPS -SMME

In Coordination With:



OLIVER R. CARMASO
Planning Officer III

Approved by:



CRISTINA B. PONCIO
Budget Officer



ALFREDO B. GUMARU JR. EdD, CESO V
Schools Division Superintendent

QUARTERLY PHYSICAL REPORT OF OPERATION

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Organizational Outcomes / Performance Indicators	UACS CODE	Physical Targets FY 2024 (Based on Submitted BED No. 2)					Physical Accomplishments FY 2024					Variance	Remarks	
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total			
1	2	3	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 = (8+9+10+11)	13 = 7-12	12	
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved														
EDUCATION POLICY DEVELOPMENT PROGRAM														
Output Indicators														
1. Number of education researches completed						24	24		1			1	23	
BASIC EDUCATION INPUTS PROGRAM														
Outcome Indicators														
1. Percentage of schools meeting the standard ratio for teachers						100.00%	100.00%	100.00%	100.00%		100.00% (21/21)	100.00% (21/21)	0.00%	
a. Elementary														
b. Junior High School						100.00%	100.00%	100.00%	100.00%		100.00% (9/9)	100.00% (9/9)	0.00%	
c. Senior High School						100.00%	100.00%	100.00%	100.00%		88.89% (8/9)	88.89% (8/9)	11.11%	
2. Number of newly-created teaching positions filled up (K/element, JHS, SHS)						12	15.00	12				#REF!		
INCLUSIVE EDUCATION PROGRAM														
Outcome Indicators														
1. Percentage of learners enrolled in:						1.08%	1.08%		1.00%			1.00%		
b. SPED (Public)									42			42	0.08%	
c. ALIVE (both public and private)						NA	NA							
d. IPED (Public)						100%	100%		16.65% 699			16.65% 699	83.35%	
e. ALS						1.35%	1.35%					1.98% 83	-0.63%	
2. Percentage of Learners Provided with Learning Resources (Public)						100%	100.00%		100.00% 4,053			100.00% 4,053	0.00%	
Output Indicators														
1. Number of schools offering the following programs:														
a. ALIVE						NA	NA							

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 BED 2 FY 2024 Targets (For encoding)

2 of 2

Organizational Outcomes / Performance Indicators	UACS CODE	Physical Targets FY 2024 (Based on Submitted BED No. 2)					Physical Accomplishments FY 2024					Variance	Remarks	
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total			
1	2	3	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 = (8+9+10+11)	13 = 7-12	12	
b. IPED						27	27					21	6	
c. SPED						7	7					6	1	
2. Number of public schools provided with learning resources						6	6					27	-21	
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM														
Outcome Indicators														
1. Retention rate														
a. Elementary						100.54						99.93%	99.93%	
b. Secondary (Grade 7 to 12)												97.00%	97.00%	
2. Completion rate												95.19%	95.19%	
a. Elementary						99.00						89.45%	89.45%	
b. Secondary (Grade 7 to 12)						94.50								
the														
National Achievement Test														
a. Elementary (Grade 6)						45.00								
b. Junior High School (Grade 10)						48.00								
c. Senior High School (Grade 12)						30.00								
Output Indicators														
1. Number of learners benefiting from the "School-Based Feeding Program"						100	100					106		100
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM														
Outcome Indicators														
1. Increase in percentage of schools conducting schools Learning Action Cell sessions							420							
Output Indicators														
1. Number of teachers and teaching-related staff trained							420	420				180		420
a. Teachers							51	51				31		51

Prepared By:



MIAH DAPHNE B. BUENAFA
SEPS -SMME

In Coordination With:



OLIVER R. CARIASO
Planning Officer III

Approved by:



CRISTINA B. PONCIO
Budget Officer



ALFREDO B. GUMARU JR. EdD, CESO V
Schools Division Superintendent

Department:
Agency:
Operating Unit:
Organization Code (UACS):

**Department of Education
Region II-CAGAYAN VALLEY
Division of Batanes**

QUARTERLY PHYSICAL REPORT OF OPERATION
as of October 07, 2024

Cells with Formula Cells for Encoding

BED 2 FY 2024 Targets (For encoding)

Organizational Outcomes / Performance Indicators	UACS CODE	Physical Targets FY 2024 (Based on Submitted BED No. 2)					Physical Accomplishments FY 2024					Variance	Remarks	
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total			
1	2	3	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 = (8+9+10+11)	13 = 7-12	12	
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved														
EDUCATION POLICY DEVELOPMENT PROGRAM														
Output Indicators														
1. Number of education researches completed						24	24			2	0	2	22	BERF for FY 2024
BASIC EDUCATION INPUTS PROGRAM										0.00	0.00			
Output Indicators										0.00	0.00			
1. Percentage of schools meeting the standard ratio for teachers														
a. Elementary						100.00%	100.00%	100.00%		100.00%		100.00%	(21/21)	0.00%
b. Junior High School						100.00%	100.00%	100.00%		88.89%		88.89%	(8/9)	11.11%
c. Senior High School						100.00%	100.00%	100.00%		100.00%		100.00%	(8/8)	0.00%
2. Number of newly-created teaching positions filled up (K/element, JHS, SHS)		12		15.00		12			0					No newly created item for 3rd Quarter
INCLUSIVE EDUCATION PROGRAM														
Output Indicators														
1. Percentage of learners enrolled in:														
b. SPED (Public)						1.08%	0		0.00%	0.76%		0.76%	31	Self-contained learners for SY 2024-2025
c. ALIVE (both public and private)						N/A	N/A		0.00%					Not offering ALIVE Program
d. IPED (Public)						100	100		0.00%	100.00%		58.53%	2,395	K-G6 and G7 for SY 2024-2025
e. ALS						1.35%	1.35%	1.98%	1.15%	(27/27)	(47 learners)	1.15%	47	0.20%
2. Percentage of Learners Provided with Learning Resources (Public)						100%	1	100.00%	100.00%	100.00%		100.00%	3,906	
Output Indicators														
1. Number of schools offering the following programs:														
a. ALIVE						N/A	N/A							All schools are implementing IPED

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		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 = (8+9+10+11)	13 = 7-12	12
b. IPED					27	27		21	27		27	0	
c. SPED					7	7		6	8		8	+1	
2. Number of public schools provided with learning resources					6	6		27	27		27	0	
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM													
Outcome Indicators													
1. Retention rate					100.54			99.93%	99.93%		99.93%		Latest Data-SY 2022-2023
a. Elementary								97.00%	97.00%		97.00%		Latest Data-SY 2022-2023
b. Secondary (Grade 7 to 12)													
2. Completion rate				99.00				95.19%	95.19%		95.19%		Latest Data-SY 2022-2023
a. Elementary			94.50					89.45%	89.45%		89.45%		Latest Data-SY 2022-2023
3. Proportion of learners achieving at least nearly proficient in the					45.00								
a. Elementary (Grade 6)					48.00								
b. Junior High School (Grade 10)					30.00								
Output Indicators													
1. Number of learners benefiting from the "School-Based Feeding Program"				100	100		106	74		74	180		Latest data- SY 2024-2025
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM													
Outcome Indicators													
1. Increase in percentage of schools conducting schools Learning Action Cell sessions						0.00%	0.00%	0.00%					All schools conduct LAC sessions for the last 3 quarters
Output Indicators													
1. Number of teachers and teaching-related staff trained					420	420	180	251		251	169		
a. Teachers				51	51		31	53		53	+2		
b. Teaching Related Staff													

Prepared By:


NAME: MIAH DAPHNIE B. BUENAFAE
SEPS -SMME
7-Oct-24

In Coordination With:


NAME: OLIVER R. CARIASO
7-Oct-24

Approved by:


NAME: CRISTINA B. PONCIO
7-Oct-24


NAME: ALFREDO B. GUMARU JR. EdD, CESO V
7-Oct-24

QUARTERLY PHYSICAL REPORT OF OPERATION
as of December 31, 2024

Department: Department of Education
Agency: Region II-CAGAYAN VALLEY
Operating Unit: Division of Batanes
Organization Code (UACS):

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Cells for Encoding

BED 2 FY 2024 Targets (For encoding)

Organizational Outcomes / Performance Indicators	UACS CODE	Physical Targets FY 2024 (Based on Submitted BED No. 2)						Physical Accomplishments FY 2024						Variance	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	13 = 7-12	12		
1	2	3	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 = (8+9+10+11)	13 = 7-12	12		
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved															
EDUCATION POLICY DEVELOPMENT PROGRAM															
Output Indicators															
1. Number of education researches completed															
24															
24															
2															
23															
25															
1															
22 completed BERF Research for Batch 9 3 completed BERF Research for Batch 10															
BASIC EDUCATION INPUTS PROGRAM															
Outcome Indicators															
1. Percentage of schools meeting the standard ratio for teachers															
a. Elementary															
100.00%															
100.00%															
88.89%															
88.89%															
11.11%															
b. Junior High School															
100.00%															
c. Senior High School															
100.00%															
100.00%															
100.00%															
100.00%															
11															
Only 2 newly created items were granted to the SDO for FY 2024. One item was already filled while the other item is not yet filled since there is no qualified applicant by specialization for the SPET item															
2. Number of newly-created teaching positions filled up (K/elem, JHS, SHS)															
12															
15.00															
12															
1															
0															
11															
Only 2 newly created items were granted to the SDO for FY 2024. One item was already filled while the other item is not yet filled since there is no qualified applicant by specialization for the SPET item															
INCLUSIVE EDUCATION PROGRAM															
Outcome Indicators															
1. Percentage of learners enrolled in:															
a. SPED (Public)															
1.08%															
0															
42															
1.49%															
30 learners-self-contained for SY 2023-2024															
b. ALIVE (both public and private)															
N/A															
0.00%															
58.53%															
95.42%															
2,395															
3,914															
95.42%															
e. ALS															
1.35%															
1.35%															
83															
1.15%															
1.19%															
49															
1.19%															
0.16%															
SY 2024-2025															
2. Percentage of Learners Provided with Learning Resources (Public)															
100%															
1															
100.00%															

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		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7 = (3+4+5+6)	8	9	10	11	12 = (8+9+10+11)	13 = 7-12	12
b. IPED						27	27		21	27		27	0
c. SPED						7	7		6	8		8	+1 2nd Quarter- SY 2023-2024 3rd Quarter-SY 2024-2025
2. Number of public schools provided with learning resources						6	6		27	27		27	0 2nd Quarter- SY 2023-2024 3rd Quarter-SY 2024-2025
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM													
Outcome Indicators													
1. Retention rate						100.54			99.93%	99.93%		99.93%	0.61% Latest Data-SY 2022-2023
a. Elementary									97.00%	97.00%		97.00%	3.00% Latest Data-SY 2022-2023
b. Secondary (Grade 7 to 12)													
2. Completion rate						99.00			95.19%	95.19%		95.19%	3.81% Latest Data-SY 2022-2023
a. Elementary									89.45%	89.45%		89.45%	5.05% Latest Data-SY 2022-2023
b. Secondary (Grade 7 to 12)													
the													
National Achievement Test						45.00						40.79%	-4.21% NAT Results for SY 2021-2022
a. Elementary (Grade 6)													
b. Junior High School (Grade 10)						48.00						45.10%	-2.90% NAT Results for SY 2022-2023
c. Senior High School (Grade 12)							30.00					45.90%	+15.9% NAT Results for SY 2022-2023
Output Indicators													
1. Number of learners benefiting from the "School-Based Feeding Program"						100	100		106		74	180	+80 106- SY 2023-2024 74-SY 2024-2025
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM													
Outcome Indicators													
1. Increase in percentage of schools conducting schools Learning Action Cell sessions									0.00%	0.00%		0.00%	No increase since all schools conduct LAC sessions for the last 3 quarters
Output Indicators													
1. Number of teachers and teaching-related staff trained						420	420		180	251	89	520	100 For FY 2024
a. Teachers									51	51	31	53	18 102 For FY 2024
b. Teaching Related Staff													

Prepared By:

NAME: MIAH DAPHNIE B. BUENAFA
SEPS -SMME
06-Jan-25

In Coordination With:

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06-Jan-25

Approved by:

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06-Jan-25

NAME: ALFREDO B. GUMARU JR. EdD, CESO V
06-Jan-25

VIRGINIA A. VINALAY
Administrative Officer V