

# Republic of the Philippines Department of Education

REGION II - CAGAYAN VALLEY SCHOOLS DIVISION OF BATANES

## DIVISION MEMORANDUM CID-2023- 1 6 0

To:

Assistant Schools Division Superintendent

Chief Education Program Supervisors

Education Program Supervisors

Elementary School Heads School Reading Coordinators

All others concerned

From:

ALFREDO B. GUMARU JR. EdD, CESO V

Schools Division Superintendent

For the SDS:

VIRGINIA A. VINALAY Administrative Officer V Officer-In-Charge

Date:

October 13, 2023

Subject:

IMPLEMENTATION OF PROJECT READ, READ Year 3 ACTIVITIES AS A 3BS INITIATIVE IN ALL ELEMENTARY SCHOOLS IN THE SCHOOLS DIVISION OF BATANES

- 1. In support of the K to 12 Basic Education Program particularly the Bawat Bata Bumabasa Program, the Schools Division of Batanes through the Curriculum Implementation Division enjoins all elementary schools to implement activities to carry out the 3Bs division initiative Project Read, Read, Read for the School Year 2023-2024.
- 2. Project Read, Read, Read (3Rs) Year 3 is a division reading assessment initiative to answer the need to monitor the improvement of reading capabilities of Grade 1 to Grade 3 learners particularly those who were assessed as slow readers or nonreaders in reading assessments conducted earlier. Grade 1 learners shall read materials in Ivatan, Grade 2 in Filipino and Grade 3 in English.









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- 3. As a 3Bs initiative, Project Read, Read, Read primarily aims to contribute to the improvement of reading skills by providing tools to assess learner abilities in reading and comprehension. Reporting templates are also provided for easy submission in hard or soft copy. The School Report Form is shared through the Reading Coordinators GC (See Attachment 1, 2 & 3).
- 4. All School Heads of elementary schools shall monitor the implementation of school reading programs and ensure that Project Read, Read, Read reports are posted in the Office Bulletin Board and submitted a week after the administration of the test to the SDO. The following will be the schedule of Project 3Rs assessment but Grade 1 shall start during the 2<sup>nd</sup> Assessment:

1st Assessment

- October 16-20, 2023

2nd Assessment

- January 15-19, 2024

3rd Assessment

- March 18-22, 2024

4th Assessment

- May 27-31, 2023

- 5. The funds and necessary expenses in the conduct of this activity shall be charged against local funds/MOOE subject to the usual accounting and auditing rules and regulations.
- 6. Immediate and wide dissemination of this memorandum is enjoined.

CID/vbg/cga









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#### MONITORING TOOL FOR PROJECT READ, READ, READ Year 3 School Year 2023-2024

		Quarter		_		
Grade/Language:	Name of Teacher:  No. of Learners tested:  Name of Examiner:					
No. of Learners enro						
Date/s of assessment:						
	(D)	(0)	(D)	(F)		(5)
(A)	(B) No. of	(C) Word	(D)	(E)	(F)	(G)
(A)	Words	Reading	Word Reading	No. of Items	Compre- hension	FINAL
NAMES OF PUPILS	Missed/	Rating	Assessment	answered	Assessment	KATING
TOTAL STATES	Mistakes	(%)	(R/NR)	correctly	(R NR)	(R/NR)
Example:					(=====)	(20112)
1. Learner A	14	83	R	3/5	NR	NR
(If the words in the						
selection is 82,						
14/82=0.17						
100% - 17% = 83%						
					-	
	TOTA	L Number of	f Nonreaders			
	10111	L Trainour of		TAL Number	er of Readers	
Notes:				11121101	or or reducers	
A. List all learners durin	g the pre-tes	t, Boys then	Girls. After the	e pre-test, on	ly those includ	ed in your
reading remediation pro-	gram will be	listed althou	igh those with	poor reading	skills may still	be
included to ensure their						
B. Make a separate tally	of mistakes	during the re	eading test. Wr	ite under (B)	the total only.	
C. Rating under oral r	eading is th	e percenta	ge of words re	ad correctly	by the learn	er.
D. Write R(Reader) if 9 E. Reading comprehen	6 rating is 7	5% or mor	e: otherwise,	NR(Non-rea	der).	441-
prompting by the exar	niner	is the hum	ber of items c	orrectly ans	swered with ii	ttle or no
F. A learner is consider	red a reade	er if he ansv	vered at least	4 or 75% o	f the question	s asked
G. A pupil should be a	Reader in	both Word	Reading and	Comprehen	sion to be dec	clared a
Reader.						
Prepared by:						
Trepared by.						
(N16' , c						
(Name and Signature of	Examiner)		Mated	h		
			Noted	Uy:		









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School Principal

## **GITARA NI LANA**

May gitara si Lana. Maganda ang gitara ni Lana.

Bago ang gitara niya.

Kulay pula at may bulaklak na puti ito.

Bigay ito ni Tita Ana.

Binigay niya ito noong kaarawan ni Lana.

Laging dala ni Lana ang

gitara. Lagi rin niyang

pinatutugtog ito.

Hawak ni Lana ang gitara habang naglalakad.
Naglalakad siya papunta sa parke.
Tumama ang paa ni Lana sa isang malaking bato.
Aaaa! Nahulog sa bato
ang gitara!









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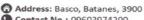
### **Mga Tanong:**

- Sino ang may gitara?
  - a. si Lana
  - b. si Mila
  - c. si Tita Ana
- 2. Kanino galing ang gitara?
  - a. sa isang kalaro
  - b. sa isang kaklase
  - c. sa isang kamag-anak
- 3. Ano ang kulay ng kanyang gitara?
  - a. asul
  - b. puti
  - c. pula
- 4. Saan naganap ang kuwento?
  - a. sa loob ng bahay
  - b. sa labas ng bahay
  - c. sa isang handaan
- 5. Ano kaya ang nangyari sa gitara ni Lana?
  - a. nabasa
  - b. ninakaw
  - c. nasira









 
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#### Attachment No. 3 to DM No. 16 Reading Selection for Grade 3

#### Ask the following questions.

Motivation:

Motive Question:

store.

Teacher reads the title.

What do you buy at the store?

In the story, let's find out what is in Ben's

The title of the

selection is "Ben's Store."

Now, read the selection.

Ben has his own store.

"Do you sell eggs?" asks Mel.

"Yes, come in," says Ben.

"Do you sell milk?" asks Dante.

"Yes, come in," says Ben.

"Do you sell hats?" asks Lala.

"No, we do not sell hats," says Ben.

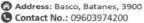
"But you can come in and have a

look." Lala goes in. She gets a banana.









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# Listen to each question. Choose the letter of the correct answer.

- 1. Who is the main character in the story?
  - a. Ben
  - b. Lala
  - c. Mel
- 2. What does he have?
  - a. a school
  - b. a store
  - c. a hat
- 3. What do you think does it sell?
  - a. Ben's store sells hats.
  - b. Ben's store sells toys.
  - c. Ben's store sells food.
- 4. Why was it important for Lala to go in and "have a look?"
  - a. to find out what she can sell
  - b. to find out what she can buy
  - c. to find out what she can keep
- 5. Which of these words best describes Ben?
  - a. helpful
  - b. greedy
  - c. giving