



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF BATANES

03 October 2023

DIVISION MEMORANDUM

No. 270, s. 2023

**CALL FOR SUBMISSION OF BATCH 9 BERF AND NON-BERF RESEARCH
COMPLETED OUTPUT AND REMAINING BATCH 8 BERF OUTPUTS**

To: Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
SDO Section/Unit Heads
Elementary and Secondary School Heads
This Schools Division

1. In conformance with the Research Management Guideline (RMG) as per DepEd Order No. 16, s. 2017 and in line with Division Memorandum No. 139 s. 2023 titled Approved Batch 9 BERF and Non-BERF Research Proposals, this Office through the SGOD – Planning and Research Unit, calls for the **submission of Batch 9 completed research output** under the **Basic Research Category (BERF and Non-BERF) until October 31, 2023** for Action Research as well as the remaining Batch 8 BERF grantees who have not yet completed their research outputs, and **December 15, 2023 for Basic Research.**
2. All School Research Focal Person are then directed to provide technical assistance to their researchers in their respective schools in view of the completion of their research outputs.
3. The Action and Basic Research Completers are directed to use the prescribed template for *Completed Basic Research (FM-SGO-RES-010)* and must be endorsed using the *Letter of Endorsement of Completed Research (FM-SGO-RES-011)*. These templates are accessible at <https://bit.ly/ResearchForms2023> or by scanning the QR-code below:



4. Likewise, all completed research output should also be submitted in AIMRAD Format aside from the localized format both in hard and soft copies.
5. Failure to comply this requirement shall require the BERF Research proponent/s to write a letter of explanation addressed to the Regional Research Technical Working Group. For Non-BERF research proponents, non-submission on the said period means disapproval of certification of completion.
6. Personnel who already complied this requirement, may disregard this communication.
7. For the information, guidance, and strict compliance of all concerned.


ALFREDO B. GUMARU JR. EdD, CESO V
 Schools Division Superintendent

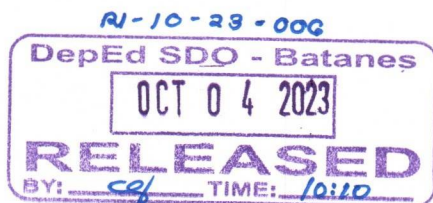
Encl: As stated

References: DepEd Order No. 16, s. 2017
 Division Memorandum No. 139, s. 2023

To be indicated in the Perpetual Index
 Under the following subjects:

RESEARCH

SGOD/myn/kchm



**LIST OF APPROVED BERF BATCH 9 RESEARCH PROPOSALS
FOR COMPLETION**

No.	Proponent/s	Research Title	Type
1	Walden G. Habana, MT II	Waldz' Integer Adventure: A Mobile Game to Improve Learner's Performance on Operations of Integers	Action Research
2	Sharlynn Mae P. Veracruz, T I; Algerica Emmalyn Baldovino, MT I	Interactive Musical Applications- An Intervention in Improving the Skills of Grades 3 and 6 Valugan Integrated School Learners in Creating and Reading Musical Sheet Score	Action Research
3	Jamaica C. Velayo, T I; Lilibeth J. Robillos, MT I; Rowena S. Cantor, T II	BAAMBOOZLE: An Intervention to Improve the Grammar Skills and Academic Performance of Grade VIII Banana Students	Action Research
4	Sidney B. Guzman, T I; Ellian C. Ponce, T III; Irvin S. Asa, T II	Basic Math App: An Intervention to Improve the Basic Numeracy Skills of Grade 7 Students	Action Research
5	Herminia Alicia N. Gecha, MT II	Fair Duo: An Approach in Improving the Reading Comprehension Ability of the Grade 10 Learners with Reading Difficulty at Itbud Integrated School	Action Research
6	Grace E. Cielo, T II; Jain C. Esperanza, T III; Syrah Maycel C. Caballero, T II	Effectiveness of Project SORT in Improving Academic Performance of Grade 9 Learners in Internet Computing Fundamentals	Action Research
7	Charmaine Cervillon, T II; Shervin C. Cabugao, TII	GeoGebra Applets: Digital Tool in Improving the Mastery Level in Solving Problems on Circles Involving Secants and Tangents Among the Grade 10 Learners of the Sabtang National School of Fisheries	Action Research
8	Jennifer L. Valones, T II	Proyektong I-bigkas Mol: Tugon sa Pangangailangan sa Pagbasa at Pag-unawa ng Panitikang Pilipino sa mga Piling Mag-aaral mula Ikapito Hanggang Ika-Sampung Baitang	Action Research
9	Hazel M. Velayo, T II; Limuel V. Camacho, T II	Project G-APP: An ICT LEarning Tool to Improve the Multiplication and Division Skills Among Grade 6 Pupils of Valugan Integrated School for the SY 2022-2023	Action Research
10	Jeanne Louraine R. Cielo, T III; Marienet G. Dabu, T II & Kaezy B. Espanol, T I	Digitized Project PaRes: A Tool to Improve Reading Performance of Valugan Integrated School Pupils	Action Research
11	Roselyn B. Villarta, T I; Krizzalyn Salengua, T I & Monica V. Castillo, T I	Read ME: A Reading Material in E-Book to Improve Reading Level of Identified Slow Readers in Secondary of Valugan Integrated School	Action Research
12	Katrina D. Naldo, T II; Elizabeth H. Pama, HT III	JENGA (Juniors' Enhancement of Knowledge through Gamification in Academic): Intensifying Vocabulary	Action Research

		Skills of Grade 7 Learners under Frustration Reading Level	
13	Waren E. Balanoba, T II	Technology-Aided Instruction: Strategy to Improve the Academic Performance of Grade 11 Students under Statistics and Probability	Action Research
14	Richelle D. Alcon, T II; Jurgen Jericho E. Castano, T III; Rachelle Andrea B. Atunay, T I	Effectiveness of Developed Workbook to the Academic Performance of Technology and Livelihood Education Exploratory Students in Mensuration and Calculation	Action Research
15	Eraida Rina C. Moro, MT I; Darlene Mae A. Fainza, T I; Kristine G. Habana, T I	Epekto ng Project KATHA sa Paglinang ng Kakayahan sa Pagsulat ng mga Akdang Pampanitikan sa mga Mag-aaral ng Grade 8 sa Filipino ng Sabtang National School of Fisheries	Action Research
16	Bejay S. Duguran, MT II	The Effectiveness of Matchmaker in Improving the Academic Performance of Grade 9 Learners in Subject-Verb Agreement	Action Research
17	John Hedrick A. Castillo, T I	Effect of the Project PAPERLESS in the Academic Performance in MTB of Grade 2 Learners	Action Research
18	Cathlyn B. Ybay, T I; Analiza B. Duguran, T II	ZPD-Scaffolding: Closing Science Learning Gap of Grade 7 Learners of Itbud Integrated School for School Year 2022-2023	Action Research
19	Edward Dita, HT III and Mark Ian G. Garcia, T III	Exploring the Factors that Demotivates Teachers: A Basis for Intervention	Basic
20	Joyce G. Ballon; HT II; Shirley Flora A. Galolo, MT II; Katrina Mae P. Poncio, T II	Factors Affecting the Mathematics Performance of Grade 10 Students of the Batanes National Science High School	Basic
21	Alfredo C. Tabuso, SP II; Amelia A. Fadriga, HT III; Mary Joan F. Porlares, MT I	Factors Affecting the School-Based Management Level of Practice of the Mahatao National High School: Basis for School Planning and Development	Basic
22	Nelita B. Sebastian, SP I	Campus Bullying in the Junior High of Ivana National High School: Basis for the Development of Interventions	Basic

(Enclosure 2 to Division Memorandum No. ____, s. 2023)

**LIST OF APPROVED NON-BERF BATCH 9 RESEARCH PROPOSALS
FOR COMPLETION**

No.	Proponent/s	Research Title
1	Grace Sharon F. Cari, T III; Jenny-Ann B. Cabugao, T II	Effectiveness of Teacher-made and Offline Puzzle method on Improving the Vocabulary of Grade 8 Students
2	Maria Cristina U. Cabalce, T III; Siena F. Balles, T I; Joyce V. Addatu, T II	Localization of Learners' Engagement in Social Studies of Grade 10 F. Elizondo: The Use of DoK (Depth of Knowledge) Technique in In-Person Class
3	Zenaida Glutilde V. Barsana, T III; Warren E. Balanoba, T II, Fria Rosanna B. Valones, T I	Using Varied Activities to Improve the Performance on the Operations of Integers for Grade 7 Students
4	Rochelle M. Nobleza, T I; Angelica B. Garcia, T I; Myrna Milagros G. Intervalo, MT I	GEMS: An Intervention in Teaching Periodic Table of Elements among Grade 7 Acacia Learners
5	Emilia D. Castro, T II; Valerie D. Eriful, T III	Integers SAGA: An Intervention in Improving the Academic Performance of G9 Students in Solving Integers
6	Maria Theresa L. Fugaban, T I; Liwanrym Bata, T II; Edna C. Gato, MT I	GO: An Interactive Strategy in Teaching Poultry Production and Enhancing the Academic Performance of Grade 8 Animal Production Students
7	Verona F. Agudo, MT I	Textbooks Vis-à-vis Modules: Its Impact on the Level of Academic Performance of Grade 10 Science Students of Ivana National High School
8	Mary Joan F. Porlares, MT I; Columba H. Merin, T III; Marjorie C. Munoz, T I	The Effectiveness of Project ComPYouT in Understanding Concepts in Permutations and Combinations 2.0
9	Christopher E. Castillejos, T III; Nelia F. Batallones, T III; and John Wayne Aguas, T III	Effect of Kapayuvi du Mahato Module on the Skills Development of Grade 10 Learners
10	Felix Dorotheo F. Cariaso, T III; Lewina D. Dela Merced, T II; Dinah Nico, T III	Project KAHAKAW: Kapaybawang Module in Developing the Skills of Grade 7 Students of Mahatao National High School
11	Celsa C. Fabro, T III; Nicereta G. Fabro, T III; Jose Jerold V. Duguran, T II	Developing Kapaywakay Skills of Grade 8 Students Using Project Kahakaw-Kapaywakay Module

12	Jhon Paul C. Apostol, MT I	Effectiveness of Utilizing Digital MAPEH Instruction and Delivery to the Academic Performance of Grade 10 Maxwell
13	Mercelina C. Elep, T I; Maria Zarene C. Nola, T II	Project FLEX: A Catalyst in Improving Character and Emotional Development in Sustaining Zero Child Abuse among Learners
14	Melva D. Agrezor, T III; Violeta A. Almeyda, T II	Strengthening Comprehension through Vocabulary Building of Grade 7 and 8 Learners in Sabtang National School of Fisheries
15	Reinerio H. Gari, MT I; Alwyn Maribel F. Delos Santos	Project Rewrite: A Catalyst for Improving Grade 10 English Learners in Composing an Independent Critique of a Chosen Selection AY 2022-2023
16	Maria Suzette C. Alavado, T II	A Mixed-Method Sequential Study on Research Sustainability in Tracks Offered in Senior High School at Sabtang National School of Fisheries
17	Eriko K. Dumayas, T III; Roland C. Gabilo, T II	Adoption of Project ELASTIC-E Strategy in the Skill Development on Gill Net Repairs among Grade 9 Learners of Sabtang National School of Fisheries
18	Virginia A. Leal, MT II; Maria Zarene C. Nola, T II	Story Book: Its Effect in Increasing the Analytical Skill of Grade 7 Learners in Araling Panlipunan of Sabtang National School of Fisheries
19	Geraldine B. Almeda, T I; Loriza B. Canela, T II; Armar C. Covita, T II	Enhancing Experiential Strategy in Teaching Science 10 Lessons: A Tool to Investigatory Project
20	Keith Camacho, T II	Effectiveness of Sagip SARDO in Improving the Academic Performance of Grade 11 Learners of Batanes National Science High School in Disaster Readiness and Risk Reduction
21	Magdalena N. Araneta, MT II	BRIDGES: An Intervention to Improve the Reading Comprehension of Grade 3-Arius Learners of Basco Central School
22	Roselyn P. Veracruz, T III	Effects of Using Word Puzzles to Improve Spelling Skills of Grade 3 Nala Pupils of Basco Central School
23	Jenica Mae M. Noblejas, T I & Jenward M. Ibanes, T I	The Impact of Project READ on Reading Performance among Intermediate Grade Slow Readers at Valugan Integrated School
24	Algerica Emmalyn N. Baldovino, MT II	Project CLR: Its Effect in Improving Reading and Comprehension Skills of Third and Fourth Graders in Valugan Integrated School

(Enclosure 3 to Division Memorandum No. _____, s. 2023)

LIST OF BATCH 8 RESEARCH PROPOSALS FOR COMPLETION UNDER BERF

No	Proponent/s	Research Title	Type
1	Arnulfo Anselm C. Hortiz, EPS; Rosario B. Domingo, T III & Marjorie M. Loreto, T II	Testing the Effects of ArneBook as a Supplementary Learning Material in the Distance Learning among the Grade 8 Students of BNSHS Using Solomon Four-Group Design	Action
2	Valerio A. Fadriga, T II & Rose Ann V. Riboroso, T II	Provision of Learning Opportunities to Upgrade Skills in Mathematics Versus Helping Every Learner by Peer Mentoring	Action
3	Luzviminda T. Cari, MT I	Effectiveness of Using Animated Video in Improving Students' Reading Skill in MTB of Grade 3 Pupils at Mahatao Elementary School: The Final Version of Project READ	Action
4	Marcial Y. Noguera, CES & Carmen C. Noguera, SP I	Parent's Perceptions of Distance Learning in the New Normal Among Secondary Schools of Batanes: An Assessment	Basic
5	Violeta B. Gasilao, CES	Challenges Encountered and Best Practices Employed by Parents of Learners with Special Education Needs (LSEN) in Teaching their Children During the Pandemic	Basic
6	Jeffrey D. Medina, SP I; Byron C. Ramos, AO I; & Evelyn D. Ronino, AA III	Effectiveness of Proejct I TEACH as a Supplementary Strategy in the Delovery of Distance Learning: A Potential Post-Pandemic Learning Intervention at Sabtang National School of Fisheries	Basic
7	Mary Joy Y. Baldomar, SP I; Mark Anthony S. Comaya, SST I & Jay Roldan N. Cobico, HT I	Students' Academic Performances, Learning Styles, Perceptions, and Challenges in Modular Distance Learning and Limited Face-to-face Classes in Itbud Integrated School: A Comparative Analysis	Basic
8	Liezl C. Esperanza, ADAS II	Content Mastery of Teachers and Least Mastered Competencies of Grade 10 Learners: An Analysis of the Sabtang National School of Fisheries	Basic