



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF BATANES

DIVISION MEMORANDUM
CID-2023- 116

To: Assistant Schools Division Superintendent
Chief Education Program Supervisors
Education Program Supervisors
Elementary School Heads
All others concerned

From: **ALFREDO B. GUMARU JR. EdD, CESO V**
Schools Division Superintendent

For the SDS:


GEORGANN G. CARIASO
Assistant Schools Division Superintendent

Date: June 29, 2023

Subject: **CONDUCT OF VALIDATION OF READING SKILLS IN LINE WITH
THE SEARCH FOR ZERO NONREADER CLASSES AND ZERO
NONREADER SCHOOLS**

1. In support to the Matatag Agenda and in line with the 2023 Search for Zero Nonreader Classes and Zero Nonreader Schools, the Schools Division Office through the Curriculum Implementation Division announces the final validation of results of reading assessments based on Project Read, Read, Read and Phil-IRI from July 3 to July 7, 2023 in the different schools.
2. The Elementary School heads shall assign teachers to conduct the reading validation where the K to 3 teachers will assess learners in classes that they do not handle regularly. The reading test will be Ivatan for Grade 1, Filipino for Grade 2, and English for Grade 3. The determination of Zero Nonreader Classes will be for Grades 1 to Grade 3 and Zero Nonreader Schools will also consider the results of Phil-IRI in Grades 4-6. Attached to this memorandum



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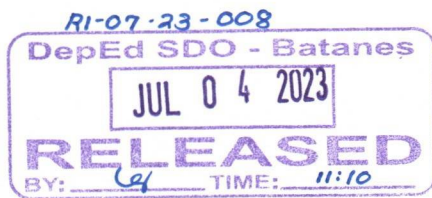
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are the Mechanics in the conduct of the validation, Reporting form and Reading materials to facilitate the activity.

3. The Recognition for Zero Nonreader Classes and Zero Nonreader Schools will be scheduled at a later date and issued through a memorandum.
4. The funds and necessary expenses for reading literacy initiatives in every school shall be charged from the school's MOOE subject to its availability and the usual accounting and auditing rules and regulations.
5. Immediate and wide dissemination of this memorandum is enjoined.

CID/vbg/cga



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Validation Process of 2023 Reading Assessment Results

In line with the Division Search for Zero Nonreader Classes and Zero Nonreader Schools, the following steps shall be followed during the validation process:

1. Teacher-examiners in Project Read, Read, Read will submit Form 1-Class Report Form to the School Head. (Form 2 to be submitted to the SDO)
2. The assigned teacher-examiner chooses the learners at random to be tested from among the list submitted (PRRR Form 1). The number of learners to be tested are as follows:

Total Grade Enrolment	Learners to be Tested
Less than 5	All learners
6 to 20	3 or 4
21 to 40	4 or 5
41 or more	5 or 6

2. Grade 1 learners are to read in Ivatan or Itbayaten, Grade 2 in Filipino and Grade 3 in English. (See Attached materials to guide teachers)
3. On the day of the test, the examiner starts by greeting the reader and introducing himself briefly to establish rapport with the learner. The Examiner gives the selection for oral reading test and asks learner to read it orally while examiner listens and notes if the words are read correctly. After the first reading the learner is asked to read it again (maybe silently) before he/she will be asked questions to check his comprehension. The teacher reads the questions and learners are encouraged to answer in the language tested. (If learner cannot express himself in the language tested, he may still be considered correct if he displayed comprehension of the selection and answered in a different language.)
4. Examiners prepare the *Division Reading Assessment Report (Attachment 2)* and records the readers performance. In case the result of validation does not match the result from the school report (eg. Reader A is Nonreader in school report but your result shows him as a Reader) another selection of similar level will be given to him for a second testing to validate the result.
5. The Division Reading Assessment Report shall be submitted to the School Head who in turn shall forward it to the Division Office on or before July 21, 2023.



DIVISION READING ASSESSMENT REPORT

School: _____

NAMES OF PUPILS	School test data	No. of Words Missed	Word Reading Rating (%)	Word Reading (R/NR)	Score in Comprehension	Comprehension Assessment (R/NR)	*FINAL RATING (R/NR)
Example:							
1. Marie A. Dela Cruz	NR	14	83	R	3/5	NR	NR
If the number of words in the selection is 82, $14/82=0.17$. Then $100\% - 17\%= 83\%$							
GRADE 1							
1.							
2.							
3.							
4.							
5.							
6.							
Total No. of Nonreader/No of learners tested =							
GRADE 2							
1.							
2.							
3.							
4.							
5.							
6.							
Total No. of Nonreader/No of learners tested =							
GRADE 3							
1.							
2.							
3.							
4.							
5.							
6.							
Total No. of Nonreader/No of learners tested =							

Note:

1. A learner should read at least 75% of the words correctly and score 4 or 6 in comprehension to be rated as R-Reader.
2. When either the Word Reading or Comprehension is below 75, then final rating is NR.

Submitted by:

Noted by:

Examiner/s Name and Signature_____
School Head

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Grade 1 Material

Itanong ang mga sumusunod:

Pagganyak:

Angu sa u mavuya du lamisa?

Pagtakda ng Layunin:

Angu paru sa u mavuya du lamisa du isturya aya? Angu paru u namarin du myan sa du lamisa?

Babasahin ng guro ang pamagat:

U title nu isturya ta am “Angu u myan du Lamisa?”.

Basahin ang kuwento.

Myan u mani du lamisa.
Myan u wakay du lamisa.
Myan u tasa nu kafi du lamisa.
Myan u basu nu gatas du lamisa.

Hala, Ate! Tiya u pusak du lamisa!
Makalu ka! Ta tiya u pusak du lamisa!
Hala! Navasa u lamisa!

Level: Grade 1
Bilang ng mga salita: 36



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Adngeyen sa u iyahes as kapidi su mahustu a atbay.

1. Angu u myan du tasa?

- a. gatas
- b. kafi
- c. mani

2. U asiyu du umunut sira aya u myan du lamisa?

- a. kafi du basu
- b. mani kan gatas
- c. kamote askan gata

3. Dinu u chinapariñan nu isturya?

- a. du sala
- b. du kama
- c. du kusina

4. Angu paru u chinavasa nu lamisa?

- a. Myan u pusak du lamisa.
- b. Ninamunamu ni Ate u lamisa.
- c. Nasalid nu pusak u basu nu gatas

5. Angu u madidiew nu karakter du isturya du parti a vatan na su “Hala! Tiya u pusak du lamisa!”?

- a. Sumuli
- b. makñin
- c. masuyut



Grade 2 Material

Itanong ang mga sumusunod.

Pagganyak:

Ano ang hilig mong kainin?

Pagtakda ng Layunin:

Tingnan kung ano ang hilig kainin ng mga bata sa kuwento at kung ano pa ang ginagawa nila?

Babasahin ng guro ang pamagat:

Ang pamagat ng ating kuwento ay “Ang Mangga”.

Basahin ang kuwento.

Ang Mangga

May punong mangga sa bakuran nina Ani.

Marami itong bunga, malalaki, at mabibilog pa. Kulay dilaw ang hinog nito.
Kulay berde naman kapag hilaw pa.

Kay gandang pagmasdan ng puno ng mangga.

Isang araw, pumitas ng mga mangga ang mga kalaro ni Ani. Maraming napitas sina Dan, Nica at Alan.

“Masarap at matamis ang hinog na mga mangga,” sabi ni Ani. “Maasim naman ang mga hilaw,” sabi ni Dan.



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Bilang ng salita: 69

Makinig sa mga tanong at piliin ang tamang sagot.

1. Saan makikita ang punong mangga?

- a. sa bukirin nina Ani
- b. sa bakuran nina Ani
- c. sa bakuran nina Alan

2. Bakit kay gandang pagmasdan ng puno ng mangga?

- a. Hinog lahat ng bunga.
- b. Kay dami ng mga bunga nito.
- c. Marami itong berdeng bunga.

3. Sino and nagsabing maasim ang berdeng mangga?

- a. si Ani
- b. si Dan
- c. si Nica

4. Ano ang naramdaman ng mga bata pagkapitas ng mga mangga?

- a. nahilo
- b. nagulat
- c. natuwa

5. Ilan ang mga bata sa kuwento?

- a. apat
- b. dalawa
- c. tatlo



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Grade 3 material

Ask the following questions.

Motivation:

Do you have a cap? What do you use a cap for?

Motive Question:

In the story, let's find out: What do the kittens use the cap for?

Teacher reads the title.

The title of the selection is "The Caps and the Kittens."

Now, read the selection.

Dan and Pepe will play.

"But the sun is hot," says Pepe.

"Let us get our caps," says Dan.

"My cap is not on my bed," says Pepe.

"My cap is not in my bag," says Dan.

"Look boys! Our cat has kittens," says Mama.

" Mik-mik has four kittens!" says Dan.

"Yay! The kittens nap in our caps!"



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Number of Words: 59

Listen to each question. Choose the letter of the correct answer.

1. Why did Dan and Pepe need their caps?

- a. The sun is hot.
- b. They will play with their caps.
- c. They will give the caps to the kittens.

2. What did Mama want them to look at?

- a. the bag
- b. the bed
- c. the kittens

3. Who is Mik-mik?

- a. the pet cat
- b. the fat kitten
- c. the big dog

4. What did the boys feel when they saw the kittens?

- a. sad
- b. mad
- c. happy

5. What do you think will the boys do after?

- a. The boys will send the kittens away.
- b. The boys will take the caps from the kittens.
- c. The boys will let the kittens sleep on their caps.



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